



Reinventing Project-Based Learning

Your Field Guide to Real-World Projects in the Digital Age

Suzie Boss and Jane Krauss

Reinventing Project-Based Learning offers educators an accessible guide for maximizing the benefits of project-based learning in today's technology-rich learning environment. This reader-friendly book speaks directly to educators, administrators, and professional development specialists who want to transform learning into a more active, student-driven experience, using technology tools for inquiry, collaboration, and connection to the world beyond the classroom. Examples from educators in many different countries showcase this new vision of instructional design.

The book itself follows the arc of a project, providing you with guided opportunities to direct and reflect on your own learning. Starting with an assessment of your readiness to embrace technology-rich, authentic projects, the book then provides strategies to engage with colleagues and build collaboration in project design. The authors then discuss project management, implementation, and troubleshooting. Final chapters focus on assessment, reflection, and sharing. With proven strategies, rich illustrations, classroom examples, and teacher interviews from around the world, Reinventing Project-Based Learning shows how to design authentic projects that make the most of available and emerging tools and technologies.

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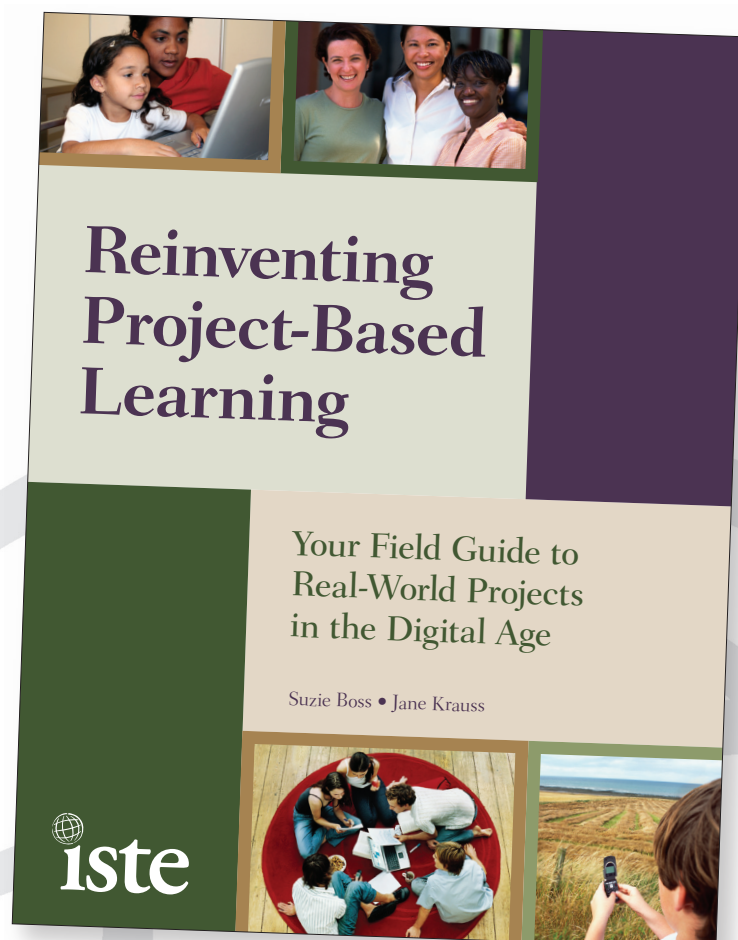
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Features

A guided process for designing and implementing effective projects

Collaborative activities in each chapter, appropriate for shared reading, lesson study, and other professional development activities

A focus on the essential learning functions of digital tools, the Internet, and Web 2.0

Suzie Boss is a founding board member of the Learning Innovation and Technology Consortium. As a writer/editor at the Northwest Regional Educational Laboratory she co-authored *Learners, Language, and Technology*, focusing on technology to support early literacy. As lead writer for the Intel Innovation Odyssey project she interviewed and showcased technology-literate teachers from around the world in a daily online feature. Boss has also published in *Learning and Leading with Technology*.

A former teacher in Oregon schools, **Jane Krauss** has long been an advocate for technology integration practices in elementary education. As director of Professional Development Services at the International Society for Technology in Education, Krauss traveled internationally delivering professional development workshops and presentations focused on technology integration. Krauss has also served as a consulting writer for the Learning Innovation and Technology Consortium and has published in *Learning and Leading with Technology*.

